

# **EASTFIELD PRIMARY SCHOOL**

## **HOMEWORK POLICY**

### **Rationale**

At Eastfield Primary School one of our main aims is to “promote increasingly high standards of work...” The provision of regular homework supports this aim as well as promoting other skills and attitudes. We believe that the education of each child in our school is a partnership between school and home.

### **Purpose**

- To support, reinforce and extend work done in the classroom.
- To support the school’s efforts in helping the pupils to achieve higher standards of work.
- To develop pupil’s confidence and independence in carrying out tasks at home.
- To further improve pupils’ study skills and attitudes to learning
- To assist in assessment of pupil’s work
- To fully involve parents in the education of their child.

### **Guidelines**

#### **We will:**

Provide equal opportunities for all pupils to experience homework, gradually increasing as the pupils work their way through the school

Homework will be sent by the class teacher and may take the form:

- Written work
- Speaking and Listening activity
- Investigation Work
- Research Work

The homework will become more formal as the child progresses through school.

### **Reception and Year 1**

In Reception and Year 1 a book will be sent home to either read or to share. Word walls and sounds/blends will be sent home to learn which will lead to weekly spelling tests in Year 1.

### **Year 2**

By Year 2 homework will build on the previous years. Therefore, reading, wordwalls and weekly spellings will be sent home also additional tasks to support and extend class work.

### **Key Stage 2**

In Key Stage 2 we would hope to build on all previous work encouraging parents to maintain involvement as much as possible.

### **Year 3 and 4**

Years 3 and 4 would take home reading books to read. Word walls will continue to be learnt when appropriate along with weekly spellings and tables. Work completed at home will support and reinforce any work done at school. A literacy or numeracy task which may be related to topics but essentially will focus on literacy and numeracy.

### **Years 5 and 6**

In Years 5 and 6 children will be expected and encouraged to spend on average 10-20 minutes a night on any of the following activities.

- Weekly spellings
- Mental arithmetic or tables
- Reading nightly
- Homework assignments

#### **To facilitate this homework we will:**

- Provide children with homework diaries (when necessary usually Y6)
- Provide parents and children with a homework timetable
- Ensure that content is relevant to the work that the pupil is following in the school curriculum
- Set tasks to be completed within a reasonable time allocation
- Differentiated homework (where appropriate) according to the abilities of the child
- Ensure that homework is marked in accordance with the school policy and feedback is given to the pupils as appropriate

#### **Pupils will be expected to:**

1. Complete and return homework on time
2. Produce a high standard of work in terms of their age and ability

#### **Should problems in returning/completing homework occur, a variety of sanctions may be employed at the discretion of the teacher.**

1. A record kept by class teacher, children expected to return work on the day after due date
2. Complete homework during play/lunchtime (when appropriate)
3. After failing to return three consecutive pieces of homework, a letter will be sent home of parents contacted highlighting the point.

### **Guidance to parents**

Most parents are genuinely supportive of their child's education and ask us how they can help at home. At the beginning of the academic year, we will send a list of guidelines home and in addition provide a homework timetable outlining days when homework will be set and when it is due to be returned.

### **Procedures for monitoring the policy**

This policy will be evaluated on an annual basis in terms of its effects in raising standards, improving attitudes and terms of time management for teaching staff. This will be undertaken by year leaders.

