

# Eastfield Primary School



Parent information booklet

## Music

### **Areas covered in Music**

The order in which topics are covered may vary.

<u>Year</u>	<u>Autumn term</u>	<u>Spring term</u>	<u>Summer term</u>
<u>Year 1/2 Cycle A</u>	Unit 4 - Feel the pulse: exploring pulse and rhythm	Unit 5 - Taking off: exploring pitch	Unit 7 - Rain, rain away: exploring timbre, tempo, dynamics
<u>Year 1/2 Cycle B</u>	Unit 2 - Sounds interesting: exploring sounds	Unit 6 - What's the score: exploring music and symbols.	Unit 3 - The long and short of it: exploring duration.
<u>Year 3</u>	Unit 10 - Play it again: exploring rhythmic patterns	Unit 9 - Animal Magic: exploring descriptive sounds.	Unit 11 - The class orchestra: exploring arrangements
<u>Year 4</u>	Unit 13 - Painting with sound: exploring sound colours	Unit 14 - Salt, pepper, vinegar, mustard: exploring singing games	Unit 12 - Dragon scales: exploring pentatonic scales.
<u>Year 5</u>	Unit 17 - Roundabout: exploring rounds	Unit 16 - Cyclic patterns: exploring rhythm and pulse	Unit 18 - Journey into space: exploring sound sources
<u>Year 6</u>	Unit 19 - Songwriter: exploring lyrics and melody	Unit 21 - Who knows? Exploring musical processes	Unit 20 - Stars, hide your fires performing together.

## **Aims & Objectives**

- To give children enjoyable experiences of music.
- To listen and respond to different types of music.
- To develop their singing ability.
- To be able to perform individually and as part of a group.
- To learn how to keep a steady beat.
- To compose music individually and as part of a small group.
- To begin to use symbols and notation to record their ideas.
- To experience music through other subjects.

## **What are 'Music' lessons like?**

Music lessons are in three main areas. Not all the areas will necessarily be covered within each lesson. The three areas are as follows:

### **1. Listening and appraising**

Children will be given many opportunities to listen to music from around the world. They will also listen to different types of music ranging from classical to rap. They will be asked to comment on different music elements such as rhythm, lyrics and melody.

## **2. Composing**

Children will learn how to choose sounds and put them into a pattern to create their own music. They will also be encouraged to record their compositions through drawing pictures and beginning to write musical notation. The children will be encouraged to look at their work again and think about ways they could make it even better.

## **3. Performing**

The children will be helped to develop their singing skills and will take part in many singing activities. They will be given opportunities to perform music, including their own compositions, on their own or as part of a group.

## **How can parents help to develop 'Music' skills?**

- Encourage your child to listen to the sounds around them – loud/soft, sharp/dull.
- Talk to them about how to make different sounds e.g. tapping a spoon on the bottom of a pan, shaking a packet of rice.
- Listen to and talk about different types of music- respond by clapping the beat or different rhythms.
- Encourage them to sing many different types of songs – nursery rhymes/action songs/pop songs.
- Help them to make up their own songs by creating new words to a familiar song or creating a new tune.
- Be their audience to their musical performances.
- Encourage them to take part in musical activities in and outside school – join a choir or a musical group.