

# Eastfield Primary School



**Parent information booklet:**

## History

**Areas covered in History**  
The order in which topics are covered may vary.

<u>Year</u>	<u>Autumn term</u>	<u>Spring term</u>	<u>Summer term</u>
<u>Year 1 Cycle A</u> <u>Cycle B</u>	Family History/Remembrance Day/Guy Fawkes F. Nightingale/Edward Jenner/Great Fire of London	Toys from the past/Homes long ago Famous People – N. Armstrong, Stephenson, Brunel Braille	Seaside
<u>Year 2 Cycle A</u> <u>Cycle B</u>	Family History/Remembrance Day/Guy Fawkes F. Nightingale/Edward Jenner/Great Fire of London	Toys from the past/Homes long ago Famous People – N. Armstrong, Stephenson, Brunel Braille	Seaside
<u>Year 3</u>	Why have people invaded and settled in Britain in the past? A Roman case study.	Why have people invaded and settled in Britain in the past? A Viking case study.	What can we find out about ancient Egypt from what has survived?
<u>Year 4</u>	Why did Henry VIII marry six times? (Autumn 1) What were the differences between the lives of rich and poor people in Tudor times? (Autumn 2)		What can we learn about recent history from studying the life of a famous person? (Summer 1)
<u>Year 5</u>	How can we find out about the Indus Valley civilisation? (Autumn 1)	What were the effects of Tudor exploration? (Spring 1) How has life in Britain changed since 1948? (Spring 2)	
<u>Year 6</u>		Who were the Ancient Greeks and how do we use Ancient Greek ideas today? (Spring 2)	What was life like for children in the Second World War?

### **Aims & Objectives**

- To understand about the lives of significant figures in history.
- To understand how the lives of people in the past are different to our own.
- To develop an understanding of their place within history.
- To develop an enquiring mind.
- To develop skills of questioning and independent research.
- To develop skills of reasoning and independent research.

### **What are 'History' lessons like?**

History lessons will be planned termly or half termly from the QCA documents which will allow for consolidation and progression. The lessons themselves will follow the three part lesson plan.

1. During the introduction to the lesson the learning that took place in the past lessons will be discussed to help the children consolidate past learning. Then the lesson objective will be shared with the children.

2. The main part of the lesson involves the children working either individually, in pairs or in small groups on differentiated work that will enable them to meet the objective. The teacher and other adult support will work with groups of children as required.

3. During the plenary, the children will be gathered together, the work discussed and any common problems addressed. The teacher will then direct the children back to the objective and views will be shared on how well the children have met the objective. The children will briefly be introduced to the next lesson's work so they can understand how their learning will be progressed.

### **How can parents help to develop 'History' skills?**

- Discuss your family and their place within it.
- Look at family photos and talk about family stories and anecdotes.
- Ask the teacher what topic is being covered and help your child to do research outside of school.
- Talk about famous people today and why they are famous; link this to discussing why historical figures were famous.
- Talk to your child about your experiences of childhood.
- Talk to your child about how the local area has changed in the recent past.