

# Eastfield Primary School



**Parent information booklet:**

## Geography

### **Areas covered in Geography**

The order in which topics are covered may vary.

<u>Year</u>	<u>Autumn term</u>	<u>Spring term</u>	<u>Summer term</u>
<u>Year 1 Cycle A</u> <u>Cycle B</u>	Around our school Making our local area safer	Island Homes Global Eye	Barnaby Bear/Passport to the world – Mexico Barnaby Bear/Going to the seaside
<u>Year 2 Cycle A</u> <u>Cycle B</u>	Around our school Making our local area safer	Island Homes Global Eye	Barnaby Bear/Passport to the world – Mexico Barnaby Bear/Going to the seaside
<u>Year 3</u>	Local area	How can we improve the area? Environmental change	Weather around the world
<u>Year 4</u>		Settlements Improving the environment	How and where do we spend our spare time? (Summer 2)
<u>Year 5</u>		A village in India (Autumn 2)	Investigating coasts Water
<u>Year 6</u>	A contrasting locality Mountain environment	Investigating rivers (Spring 1)	

## **Aims & Objectives**

- To understand the world in which they live.
- To understand how places are affected by people.
- To understand how we can protect and care for the environment; both local and global.
- To acquire a knowledge and understanding about places in the world.
- To appreciate that people have different beliefs, cultures and societies.
- To understand about weather patterns and events.
- To develop and make sense of their place within the world.
- To acquire and develop geography skills including knowledge and understanding of maps.

## **What are 'Geography' lessons like?**

Geography lessons will be planned termly or half termly from the QCA documents which will allow for consolidation and progression. The lessons themselves will follow the three part lesson plan.

1. During the introduction to the lesson the learning that took place in the past lessons will be discussed to help the children consolidate past learning. Then the lesson objective will be shared with the children.

2. The main part of the lesson involves the children working either individually, in pairs or in small groups on differentiated work that will enable them to meet the objective. The teacher and other adult support will work with groups of children as required.

3. During the plenary, the children will be gathered together, the work discussed and any common problems addressed. The teacher will then direct the children back to the objective and views will be shared on how well the children have met the objective. The children will briefly be introduced to the next lesson's work so they can understand how their learning will be progressed.

## **How can parents help to develop 'Geography' skills?**

- Help your child to know and say their address.
- Let your child be active in the planning of family holidays; location and similarities and differences between the holiday destination (if abroad) and the UK.
- Help your child to understand how to look after the environment and put this into practise.
- Ask your child about the weather and talk about patterns of weather; in particular related to the seasons and in different environments and places.
- Encourage your child to take an interest in the news and discuss major world events.
- Let your child look at maps and globes.