

(Sanctions continued)

- Repetition of work, letter of apology. (Never to give extra Maths/English which would promote a negative image of that subject)
- Missing playtimes.
- Removal from the scene to another part of the room/area.
- Referral to the Year Coordinator, Deputy, Head.
- Informing parents verbally/by letter.
- Calling parents in to discuss behaviour problems.

We believe that a healthy balance exists between rewards and punishment and we will be constantly reviewing and evaluating our strategies to encourage and maintain good behaviour.

(For a full copy of this policy please asked at the school reception desk.)

Above all we must **WORK TOGETHER** with teachers, parents, pupils, non-teaching staff, governors and all members of the school community in order to achieve our aims.



For a full copy of this policy or the Anti Bullying Policy please ask at the school reception desk.

Eastfield Primary School



Behaviour Policy

A Parents Guide

Behaviour Policy

This is a summary of the Eastfield Primary School behaviour policy.

Additional information is provided in the 'Home-School-Child Agreement' that your child is asked to sign upon entering the school.

Aims

1. We wish to promote and maintain a purposeful atmosphere about school which is conducive to effective teaching and learning so that all our pupils:
 - Can learn without being disrupted by others;
 - Develop a positive attitude to learning and produce work of the highest possible standard;
2. We want everybody in our school to:
 - Be calm, orderly, polite and courteous;
 - Develop caring attitudes and positive, trusting relationships with each other.
3. We want our pupils to show through their actions that they know what constitutes appropriate behaviour and that they understand what is expected of them and respond accordingly.
4. We want our pupils to take responsibility for their actions and develop self-esteem, self-discipline, respect for authority and high standards of behaviour.
5. We want to ensure that all the adults who work and help in the school, view encouraging behaviour good behaviour and discipline as a shared responsibility and are fair and consistent in their approach.
6. We want to encourage the parents and carers to be involved in helping the school promote good behaviour and discipline by all pupils.
7. We want to ensure that our children learn self-confidence and socially and morally responsible behaviour in and beyond the classroom, so that they become good citizens.
8. We want to maintain and where possible, develop the very strong ethos of the school, by ensuring that there is very good behaviour and discipline.



Rules

The school's 'Home-School Agreement' includes the school rules, which are:

- Be kind to others.
- Act with courtesy and consideration at all times.
- Follow instructions.
- Try my best.
- Use a quiet, polite voice.
- Walk in school.
- Keep our school and its environment clean and tidy.
- Continue to behave responsibly out of school.

Guidelines

Encouraging and rewarding good behaviour

Good behaviour and discipline is self-motivated. In order to encourage good behaviour and to promote self esteem within pupils, we have a good system of praise and rewards.

- Smiles, nod, thumbs up!
- Verbal praise – quiet personal praise or public – to the class, in assemblies etc
- From senior figures in school – Head, Deputy, Year coordinator
- Terrific tickets, trophies, stars, stickers, points, certificates, letters, privileges.

Sanctions and Punishments

Sanctions need to be applied fairly and consistently in order to maintain a high standard of behaviour. At all times it is noted that it is the behaviour which is unacceptable, never the child. Sanctions include:

- Ignore the pupil, praise the rest of the class.
- Show disapproval – shake of head, frown.
- Verbal reprimand – include a warning of possible action.
- Time out – remove from situation for short period.
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